

Six Speaking Tasks for the Next Generation TOEFL Test (iBT)

TASK	Task Name	Description	Prep. Time	Response Time
1	Independent Free-Choice Task	Students see a single question that asks them to express and defend a personal choice.	15 seconds	45 seconds
2	Independent Paired-Choice Task	Students see a single question that asks them to make and defend a personal choice between two contrasting behaviors or actions.	15 seconds	45 seconds
3	Read/Listen/Speak: Campus	Two sources of information: → a reading passage (75-100 words) on a campus-related issue (45 seconds to read) → a listening passage (60-80 sec.) comments on an issue in the reading Students see a question that asks them to pull together (synthesize or integrate) and express information from both sources.	30 seconds	60 seconds
4	Read/Listen/Speak: Academic	Two sources of information: → a reading passage (75-100 words) with background information on an academic topic (45 seconds to read) → a listening passage (60-90 sec.) gives an excerpt from an academic lecture with a more specific aspect of the same topic Students see a question that asks them to combine and convey important information from both sources.	30 seconds	60 seconds
5	Listen/Speak: Campus	One source of information: → a listening passage (60-90 sec.) of a conversation between a man and a woman about a student-related issue and two possible opinions or solutions Students see a question that asks them to demonstrate understanding of the problem and express an opinion about the best solution.	20 seconds	60 seconds
6	Listen/Speak: Academic	One source of information: → a listening passage (90-120 sec.) that explains a term or concept and gives two examples to illustrate it. Students see a question that asks them to summarize the lecture, demonstrating understanding of its structure and the relationship between the examples and the overall topic.	20 seconds	60 seconds

Adapted from: Helping Your Students Communicate with Confidence, ETS TOEFL, 2005